



West Chinnock Class 2 Curriculum Information Spring 2022

Dear Parents,

Happy New Year! We hope that you have all had a lovely Christmas break. Welcome to Class 2 for the Spring Term.

Children need to continue to bring a coat every day. It would be helpful for them to keep a named pair of wellies in school to wear for outdoor learning. Water bottles should be named. Our timetable for PE has changed this term, so every Friday all children need to come to school wearing their P.E. kit. On Friday mornings all children will take part in a dance session. During the afternoon, Years 3 and 6 will have their second weekly PE session whilst Years 4 and 5 go swimming. It is recommended that Year 3 and 6 bring shinpads to put on for their Friday afternoon PE session.

As a part of our ongoing COVID-19 safety measures, we will be washing hands regularly throughout the day and our classroom will be well ventilated, therefore children are encouraged to ensure that they are prepared to put on additional layers, if needed.

We have outlined below the key content for our curriculum this term. Please find attached a homework reminder so that you know the dates homework will be set and when it should be returned to school. If your child is stuck on any aspect of their homework and you are unsure how to support them, please encourage them to request help from us as soon as possible.

If you have any queries or questions about this letter or your child's learning, please do not hesitate to contact us. An appointment can be made through the school office if you feel this would be more beneficial than an on-the-playground conversation.

Kind regards,
The Class 2 Team

Class Teachers: Mrs Caroline Holbrook (Monday and Tuesday) and Mrs Danielle Donovan-Lowe (Wednesday to Friday)

Classroom Assistants: Mrs Maria Chapillon, Mrs Jen Startup and Mrs Steph Hart.

Theme	Spring 1: Moments of Mystery	Spring 2: Achievers and Inventors
Key Question	What was it like in West Chinnock in the past?	How have inventions improved the way we live?
School Value	Aspiration	Endurance
SUBJECT	CONTENT	
English	<ul style="list-style-type: none"> • Reading Comprehension including work based on fiction and non-fiction texts using VIPERS to focus on different reading skills (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise) • Writing genres: flashback narratives, newspaper reports, recounts and diary writing • Spelling, Punctuation and Grammar practice to support and develop writing • Handwriting and letter formation using a cursive style 	
Mathematics	<p>Children will develop fluency, problem-solving and reasoning skills using a variety of resources and materials including Fluent in Five, White Rose, Deepening Understanding, Mental Maths Olympics (MMO), Mathletics and TT-Rockstars.</p>	
	<p style="text-align: center;"><u>Year 3 and Year 4</u></p> <ul style="list-style-type: none"> • Money • Length and Perimeter • Time • Times tables • Multiplication • Division 	<p style="text-align: center;"><u>Year 5 and Year 6</u></p> <ul style="list-style-type: none"> • Perimeter and Area (+ Volume Y6) • Properties of shape • Position and Direction • Fractions, decimals and percentages • Angles
	<p style="text-align: center;">Multiplication Tables</p> <p>Rapid recall of times-tables facts up to the 12x table is essential for many aspects of Maths, so in addition to practicing their current MMO, it would be very helpful if you can encourage your child to spend 5-10 minutes each day learning each table. This can be achieved in a variety of ways. Here are a few suggestions:</p> <ul style="list-style-type: none"> • Recite the facts for one table at a time from 1x up to 12x • Count in multiples of the table e.g. 2, 4, 6, 8 ... • Answer quick-fire questions from one table at a time, from a group of tables and finally all tables • Use https://www.timestables.co.uk/ to practice tables. The Multiplication Tables Check (MTC) is a Key Stage 2 assessment to be taken by pupils at the end of year 4 (in June). This website has lots of resources to support the year 4s to practice for the test, but these resources are useful for <u>all</u> children. • TTRockstars. 	

Science	<u>Year 3 & 4:</u> <ul style="list-style-type: none"> • Sound • Plants <u>Year 5 & 6:</u> <ul style="list-style-type: none"> • Electricity • Evolution and inheritance 	
Computing	E-safety will be taught to Years 3-6 <u>Year 3 and 4:</u> Creating Media: Desktop Publishing Data and Information: Branching Databases <u>Year 5 and 6:</u> Creating Media: Video Editing Data and Information: Flat-File Database	
History	<p><i>Spring 1 Key question: What was it like in West Chinnock in the past?</i></p> <p>The children will be finding out about West Chinnock and the surrounding local area, considering how it has changed and developed over time. If you or someone you know, is knowledgeable about our local history, we would love to hear from you.</p> <p><i>Spring 2 Key Question: How have inventions improved the way we live?</i></p> <p>The children will use resources to research inventions and consider how over time they have changed people's lives.</p>	
Geography	Children will learn about Ordnance Survey Maps and the symbols used on them. We will develop our knowledge and understanding of our local area through our map work. In addition, the children will learn about the position and significance of the Equator, the Northern Hemisphere, and the Southern Hemisphere. They will experience identifying lines of latitude and longitude and use these to find places on maps, atlases and globes.	
Art	We will sketch local landmarks before developing skills using clay to create our own model of a landmark that would be a feature of our local environment.	
Design and Technology	The children will be set a problem which requires them to design an invention.	
RE	Year 3-6 will be learning about Hinduism in Spring 1. They will learn about Christianity in Spring 2.	
	<u>Spring 1 - Hinduism</u> - Key Hindu beliefs	<u>Spring 2 - Christianity</u> - Good Friday

	<ul style="list-style-type: none"> - Special occasions and festivals - Krishna and Hindu Stories - Comparison work between Hinduism and Christianity 	<ul style="list-style-type: none"> - The importance of the cross - The Story of Salvation - Lent - Easter - Forgiveness and redemption
PSHE	<p>The theme for PSHE in Spring 1 is "Dreams and Goals". This will include goal-setting, aspirations for yourself and the world, and working together to achieve.</p> <p>The theme for PSHE for Spring 2 is "Healthy Me". This will include physical health and fitness, healthy eating, drugs and prevention of ill-health. This will be taught at age-related level.</p>	
Music	<p>Brass Tuition with Mr. Bertie weekly. Singing with Mr. Mitchell weekly.</p>	
Spanish	<p>Speaking and listening will be the focus this term. We will recap greeting and learn to express how we feel. We will also cover colours, continue with numbers and learn some basic commands for the classroom.</p>	
PE	<p>P.E will be taught on a Friday for Spring term.</p> <p>All children will complete a dance session on a Friday morning. It will be taught in two smaller groups (Year 3/4 and Year 5/6).</p> <p>On a Friday afternoon, Year 4 and 5 will continue swimming.</p> <p>Year 3 and 6, we are going to be furthering your hockey skills and rules. It is recommended that Year 3 and 6 bring shinpads to put on for their Friday afternoon PE session.</p>	